

School Counseling Internship Evaluation Rubric (NEW Spring 2024)

<p>1.0 Mindsets: Professional Behaviors - Success and Preparation</p> <p>Demonstrates belief that each student can succeed and should graduate prepared for postsecondary opportunities</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Mindsets: Professional Behaviors - Access and Opportunity</p> <p>Demonstrates belief all students should have access and opportunity to a high-quality education</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Mindsets: Professional Behaviors - Access</p> <p>Demonstrates belief all students should have access to the school counseling program</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>

<p>1.0 Mindsets: Professional Behaviors - Collaboration</p> <p>Demonstrates belief that effective school counseling programs are a collaborative process involving school counselors, students, families, teachers, administrators, other school staff and education stakeholders</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Mindsets: Professional Behaviors - Leaders</p> <p>Demonstrates belief that school counselors are leaders in the school, distinct, state and nation</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Mindsets: Professional Behaviors - Student Outcomes</p> <p>Demonstrates belief that school counseling programs promote and enhance student academic, career and social/emotional outcomes</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Professional Responsibilities - Theories</p> <p>Demonstrates a working knowledge of developmental, learning, counseling and education theories</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>

<p>1.0 Behaviors: Professional Responsibilities - Law, Policies, Trends</p> <p>Demonstrates understanding of educational systems, legal issues, policies, research and educational trends</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Professional Responsibilities - Legal & Ethical Principles</p> <p>Applies legal and ethical principles of the school counseling profession</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Professional Responsibilities - Professional Standards</p> <p>Applies school counseling professional standards and competencies</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Professional Responsibilities - ASCA Implementation</p> <p>Uses ASCA Mindsets & Behaviors for Student Success to inform the implementation of the school counseling program</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Professional Responsibilities - Impact</p> <p>Demonstrates understanding of the impact of cultural, social and environmental influences on student success and opportunities</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>

<p>1.0 Behaviors: Direct and Indirect Student Services - ASCA Alignment</p> <p>Designs and implements instruction aligned to ASCA Mindsets & Behaviors for Student Success in classroom/large-group, small-group and individual settings.</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Direct and Indirect Student Services - Short-term Counseling</p> <p>Provides short-term counseling in small-group and individual settings</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Direct and Indirect Student Services - Referrals</p> <p>Makes referrals to appropriate school and community resources</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Direct and Indirect Student Services - Consulting</p> <p>Consults to support student achievement and success</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Direct and Indirect Student Services - Collaboration</p> <p>Collaborates with families, teachers, administrators, other school staff and education stakeholders for student achievement and success</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>

<p>1.0 Behaviors: Planning and Assessment - Identify Gaps</p> <p>Identifies gaps in achievement, attendance, discipline, opportunity and resources</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Planning and Assessment - Action Plans</p> <p>Develops and implements action plans aligned with annual student outcome goals and student data</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Planning and Assessment - Assess & Report</p> <p>Assesses and reports program results to the school community</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Planning and Assessment - Time Usage</p> <p>Uses time appropriately according to national recommendations and student/school data</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>
<p>1.0 Behaviors: Planning and Assessment - Administrative Agreement</p> <p>Establishes agreement with the principal and other administrators about the school counseling program</p>	<p>0.0 Unsatisfactory</p> <p>The student did not address the standard or meet the minimum level of knowledge, attitude, or skill expectations.</p>	<p>1.0 Developing</p> <p>The student partially met the standard and continues to develop their knowledge, attitudes, or skills.</p>	<p>2.0 Proficient</p> <p>The student addressed the standard and has sufficiently exhibited their knowledge, attitudes, or skills.</p>	<p>3.0 Distinguished</p> <p>The student was exceptional in addressing the standard. The student has exhibited advanced knowledge, attitudes, or skills.</p>

<p>Outcome only</p> <p>0.0 Final Recommendation</p> <p>Would you recommend this student for a school counseling position? Yes/No comments.</p>	<p>0.0 NO <i>No Description</i></p>	<p>1.0 n/a <i>No Description</i></p>	<p>2.0 YES <i>No Description</i></p>	<p>3.0 n/a <i>No Description</i></p>
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Outcomes Linked to Criteria

Criterion: Mindsets: Professional Behaviors - Success and Preparation

No linked outcomes.

Criterion: Mindsets: Professional Behaviors - Access and Opportunity

No linked outcomes.

Criterion: Mindsets: Professional Behaviors - Access

No linked outcomes.

Criterion: Mindsets: Professional Behaviors - Collaboration

No linked outcomes.

Criterion: Mindsets: Professional Behaviors - Leaders

No linked outcomes.

Criterion: Mindsets: Professional Behaviors - Student Outcomes

No linked outcomes.

Criterion: Behaviors: Professional Responsibilities - Theories

No linked outcomes.

Criterion: Behaviors: Professional Responsibilities - Law, Policies, Trends

No linked outcomes.

Criterion: Behaviors: Professional Responsibilities - Legal & Ethical Principles

No linked outcomes.

Criterion: Behaviors: Professional Responsibilities - Professional Standards

No linked outcomes.

Criterion: Behaviors: Professional Responsibilities - ASCA Implementation

No linked outcomes.

Criterion: Behaviors: Professional Responsibilities - Impact

No linked outcomes.

Criterion: Behaviors: Direct and Indirect Student Services - ASCA Alignment

No linked outcomes.

Criterion: Behaviors: Direct and Indirect Student Services - Short-term Counseling

No linked outcomes.

Criterion: Behaviors: Direct and Indirect Student Services - Referrals

No linked outcomes.

Criterion: Behaviors: Direct and Indirect Student Services - Consulting

No linked outcomes.

Criterion: Behaviors: Direct and Indirect Student Services - Collaboration

No linked outcomes.

Criterion: Behaviors: Planning and Assessment - Identify Gaps

No linked outcomes.

Criterion: Behaviors: Planning and Assessment - Action Plans

No linked outcomes.

Criterion: Behaviors: Planning and Assessment - Assess & Report

No linked outcomes.

Criterion: Behaviors: Planning and Assessment - Time Usage

No linked outcomes.

Criterion: Behaviors: Planning and Assessment - Administrative Agreement

No linked outcomes.

Criterion: Final Recommendation

No linked outcomes.